



## Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

<b>The Humberston Church of England Primary School</b>	
Address	Church Lane, Humberston, Grimsby, DN36 4HZ
School vision	
<p>Unlocking Possibilities, Making a Difference</p> <p>“I can do all things through Christ who strengthens me.” Philippians 4:13</p> <p>At The Humberston Church of England Primary School, we help everyone to unlock possibilities by supporting each other to learn and grow as curious, resilient and courageous individuals. We invest in those in our school and want to build a community where everyone feels valued and valuable. We can then contribute to something bigger, challenging social injustices in our wonderful community and being agents of change to make a positive difference in the world. In our school, when we make mistakes, we learn from this together and move forwards. We strengthen each other and trust each other to make wise choices. We are always there for each other, in times of joy and in times of challenge. Together, we make a positive difference in God’s world.</p>	
School strengths	
<ul style="list-style-type: none"> <li>• Leaders have a clear understanding of the Christian vision and associated values. These influence the decisions they make and how they respond to the needs of all.</li> <li>• The bespoke curriculum has been designed with the school’s Christian vision at its heart. As a result, all pupils can experience and celebrate life in all its fullness.</li> <li>• Strong partnerships across the community, including with the local church, enrich the development of this school. Clergy enhance collective worship, inspiring reflections on the teachings of Jesus and guiding positive choices.</li> <li>• The school’s vision ensures that leaders maintain a key focus on good mental health and wellbeing. Consequently, adults and pupils are enabled to live well together in a caring and nurturing environment.</li> <li>• The school’s approach to religious education (RE) provides valuable opportunities to explore questions about the world around them. Consequently, pupils appreciate difference and diversity.</li> </ul>	
Areas for development	
<ul style="list-style-type: none"> <li>• Embed the work of the local governance committee so that it effectively monitors and evaluates the impact of the well-established school vision. This will accurately inform the St Lawrence Academies Trust trustees and other leaders, in their development planning.</li> </ul>	
Inspection findings	



At the heart of this school is the deeply held Christian vision. It is reinforced by and lived out in the associated Christian values of perseverance, compassion, peace, courage, service and unity. The vision is firmly rooted within the Bible verse from Philippians and is well understood by the community. Pupils rightly explain that it strengthens their resilience. This is because they know that they are always supported and that by doing their best, they can 'unlock possibilities'. The safe and stimulating environment encourages everyone to walk in Jesus's footsteps to 'make a difference' in and outside school. The 'Hall of Fame' showcases the rich variety of ways different members of the school impact positively on God's world. Leaders consistently use the Christian vision to guide the decision making processes and related actions. Governors review policies and provision ensuring that they align with the vision. They report back from their monitoring activities to the full governing body. This enables leaders to evaluate practice and further develop as a Church school.

Leaders have ensured that their Christian vision and values are central to all learning. This is particularly evident through the rich variety of opportunities on offer. Staff have worked together to establish a shared understanding of spirituality. This provides pupils with the language to describe spiritual events within Bible stories, enabling them to articulate their deeper thinking. Staff know their pupils well and how best to support or adapt learning to meet their needs. Bespoke curriculum plans, intervention strategies, and nurture support make it possible for every pupil to engage in learning. Pupils, including the most vulnerable, show great resilience and determination because of the loving encouragement they receive. As a result of living out their Christian vision, pupils take genuine pleasure in celebrating one another's achievements. Families welcome a wide range of hands-on activities including outdoor pursuits, residential visits and neighbourhood projects. This is because these opportunities help to develop their children's individuality and resilience. Pupils enjoy taking on roles of responsibility as shop keepers, members of the school council, collective worship council and library monitors. These encourage everyone to discover new skills and grow as valued individuals, having a positive influence on their emotional development.

Collective worship has a deep impact upon the entire community. As a result of careful planning it is inclusive, inspirational and invitational. Planning incorporates themes based on the Christian vision, core values, the Bible, major festivals and current issues. This leads to greater understanding of the ways in which everyone can 'unlock possibilities and make a difference'. The strong relationship between the school and church enriches collective worship. Church leaders regularly lead worship and are actively involved in many of the extra-curricular opportunities provided by school. The impact of worship is enhanced because pupils are involved in many aspects of it. They lead, informally evaluate and as a result, ensure it includes everyone. The pattern of whole school and class worship means that pupils experience formal and informal approaches. As a result, the spiritual lives of all are carefully nurtured. Prayer and reflection times are deeply personal, which gives the community important moments for spiritual contemplation. The significance of prayer and reflection is further reinforced when contributions from pupils are read in collective worship or in church. Members of the governing body contribute effectively to worship. They provide a vital link with the parish church that pupils visit for major festivals. Parents value opportunities to be part of worship and this strengthens the life of the community. Clear monitoring and evaluation procedures inform areas for improvement. Professional development and advice from the Diocese of Lincoln make a positive contribution to the school's approach. As a result, staff have become increasingly confident when leading worship.

The school's Christian vision and values strengthen relationships. This is at the heart of policies and practice. As a result, pupils articulate that each person is unique and can make a positive difference to God's world. This is seen in the weekly 'Vision and Values Award' nominations. Through a variety of projects, the school contributes to the life of the town by being agents of change. Creating the 'Friendship Magazine', working with a local care home and supporting the beach clean-up, unite the

community. Leaders rightly champion the principle that the entire school community feel safe and cared for, in order to thrive. As a result, pupil and adult wellbeing is a priority.

An active culture of responsibility and justice empowers pupil voice. Consequently, the school council, collective worship council and those involved in 'Young Leaders' make a significant contribution to school life. They represent their peers, shape their school, support charities and make a difference within their community. Collectively, this is developing pupils' confidence to be courageous advocates. Carefully planned discussion enables pupils to consider human rights and how they might become agents of change who 'make a difference'. The 'Friendship at Home' initiative has widened social networks for the community by providing creative engagement opportunities. The school supports a range of local and national charities such as the Shoebox Appeal and Comic Relief. As a result of these strategies, pupils are beacons of social advocacy within their locality and beyond.

Leaders place RE at the heart of learning because it allows pupils to investigate questions about the world around them. With diocesan support, leaders have skilfully developed an innovative RE curriculum so that pupils can explore difference and diversity. Appropriate development of religious and spiritual language ensures that, in discussions, pupils are confident to share opinions and ideas. Pupils effectively learn about a range of world faiths and worldviews. The use of big questions further develops pupils' curiosity in the subject. As a consequence, they are prepared for life in a diverse society.

The inspection findings indicate that The Humberston Church of England Primary School is living up to its foundation as a Church school.

Information			
Inspection date	5 February 2024	URN	149973
VC/VA/Academy	Academy	Pupils on roll	231
Diocese	Lincoln		
MAT/Federation	St Lawrence Academies Trust		
Head Teacher	Mrs Stephanie Ranshaw		
Chair	Mrs Tracey Andrews		
Inspector	Fiona Booth	No.	2217