

## Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

Trinity All Saints Church of England Primary School	
Address	Church Street, Bingley, BD16 2PP
School vision	
<p>Growing together into the best version of ourselves Underpinned by the Parable of the Mustard Seed (Matthew 13 : 31- 32)</p> <p>Children and adults are like the mustard seed as they join our community. Together we grow into a strong grounded tree extending its branches to others to provide a place of safety and learning.</p>	
School strengths	
<ul style="list-style-type: none"> <li>• The deeply rooted Christian vision runs like a golden thread through all aspects of school life. Leaders champion the vision. They work tirelessly for all members of the school community to grow and flourish together.</li> <li>• An exceptionally well-crafted curriculum brings the Christian vision to life. It empowers pupils to flourish in the broadest sense across all aspects of their development.</li> <li>• Everyone is accepted for who they are at this loving Church school. Pupils and adults feel highly valued and have their voices heard. This creates a fruitful learning environment from which all pupils and adults can grow into the best version of themselves.</li> <li>• Collective worship inspires pupils to live out the school's Christian values. Thought-provoking questions, invitational prayer and moments of quiet reflection promote spiritual growth. This is enhanced through the valued involvement of local worshipping communities.</li> <li>• Compassionate leaders create a culture that nurtures the wellbeing and good mental health of all. Loving, generous support is offered to the most vulnerable during difficult times. Every effort is taken to overcome barriers to growth so all can thrive.</li> </ul>	
Areas for development	
<ul style="list-style-type: none"> <li>• In religious education (RE) ensure that knowledge, vocabulary and concepts build progressively across a range of world religions. This is to sharpen assessment and enable pupils to revisit, retain and build on their prior learning.</li> <li>• Agree an explicit approach to the planning of spiritual experiences across the curriculum. This is to maximise the impact of the new spirituality policy and deepen spiritual growth for all.</li> <li>• Raise the profile of national and global issues of injustice and inequality. This is to inspire pupils to lead as agents of change on a wider scale beyond their local community.</li> </ul>	
Inspection findings	
<p>Everyone matters at this loving Church school. The Christian vision, with its strong biblical roots, runs like a golden thread through all aspects of school life. It drives leaders' actions, shapes policies and steers decision making at every level. Expectations are ambitious. Regardless of need, background or ability every pupil is supported and challenged to unlock their potential. Pupils</p>	

embrace the vision and are inspired by the parable of the mustard seed. They explain how it motivates them to grow into the best version of themselves. A set of Christian values including fellowship, compassion and respect are chosen to express the vision. They infuse all relationships and bring the vision to life.

The school joined the Collaborative Learning Trust (CLT) on 1 July 2023. Conversion to academy status has enhanced the school's distinctive Christian character. The CLT provides an appropriate balance of support, guidance and challenge to school leaders. This is provided through the lens of the school's Christian vision. In the spirit of collaboration, pupils, staff and leaders across the CLT are given opportunities to network and learn together. For example, exploring themes such as equality, diversity and the role of worship leaders. A cycle of self-evaluation is established. Evaluations by the local governing committee are quality assured by the CLT. This drives improvement across all aspects of Church school growth. Both the CLT and school value the added layer of advice and challenge provided by the diocese.

A well-crafted curriculum brings the Christian vision to life. Three themes flow through the curriculum. They encourage pupils to grow together as 'active learners', 'contented souls' and 'thoughtful citizens'. This approach ensures that pupils grow in the broadest sense across all aspects of their development. For example, pupils were challenged to 'make someone smile through their thoughtfulness.' The curriculum is enriched by a wealth of first-hand experiences and extra-curricular activities. A range of musical, sporting and artistic opportunities are freely available. These widen pupils' horizons and uncover individual talents and interests. Pupils benefit from a range of spiritual experiences. For example, sensitive questioning challenged the oldest pupils to consider the emotional impact of life as a refugee child. A definition of spirituality has recently been agreed within the new spirituality policy. However, an explicit, consistent approach to the planning of spiritual experiences is not in place. This means that opportunities to progressively deepen spiritual growth are missed. Pupils with additional needs are lovingly nurtured as they progress on their individual learning journeys. New arrivals are given the strongest possible start and great efforts are made to overcome barriers to attendance.

Collective worship is fundamental to the spiritual life of the school. Anchored in Christian values and biblical references, it gives this Church school community a sense of belonging and shared purpose. All value worship and gain from the experience. Moments of contemplation, stillness and reflection support spiritual growth. The lighting of the Trinity candle and the use of images, texts, music and artefacts creates a calm, reverent atmosphere. Prayer is embedded practice and is always invitational in nature. Pupils sing beautifully and participate eagerly in worship. They enthusiastically offer thoughts and ideas in response to challenging, thought-provoking questions. For example, 'do all people deserve forgiveness?' These encounters motivate pupils to reflect on their everyday behaviour and actions. A diverse range of faith visitors contribute to worship. They enhance spiritual growth and add to the sense of universal inclusion. The school has strong partnerships with two local churches. Worship is undertaken weekly in Holy Trinity Church located on the school site. All Saints Bingley Parish Church is visited for special services and to mark festivals in the Christian calendar. Pupil worship leaders have a central role in planning, leading and evaluating worship. This builds confidence and supports their spiritual and character development. Pupils, parents and staff value the Friday 'achievement worship.' True to the vision, this is a time to celebrate growth across all areas of development. Regular evaluations of the impact of collective worship mean that it continues to be relevant to everyone's needs.

Everyone is welcomed and accepted for who they are at this loving Church school. Respect, forgiveness and compassion are lived out daily. This strengthens relationships and creates a fruitful learning environment. All members of the school community feel valued and have their voices heard. Staff form a strong team and morale is high. They are supported to grow professionally and

wellbeing issues are prioritised. Compassionate leaders make every effort to overcome barriers to growth. They create a culture that prioritises good mental health for all. A mental health champion is appointed and a range of strategies develop social and emotional resilience. For example, bereavement counselling and body image coaching for pupils in Year 6. Leaders provide loving, generous support when members of the school community experience difficult times. This is testament to the Christian vision in action. Without exception, all staff share an uncompromising ambition for the most vulnerable and disadvantaged to thrive.

Like the extended branches of the mustard tree, pupils demonstrate a caring, outward-facing responsibility to others. This is facilitated through a range of leadership roles. Community leaders are motivated to challenge inequality and improve peoples' lives. This has led them to prepare soup for the warm space in the Bingley Community Kitchen. Eco warriors promote ethical life choices to help conserve the planet. Due to their advocacy, the use of plastic straws in school has been banned. The headteacher runs a 'who do you want to help?' initiative. This encourages all pupils to propose ideas on how they can help others. Inspiration is regularly drawn from experiences in collective worship and within the curriculum. However, pupils have little opportunity to explore national and global issues of injustice and inequality. There are few strong international partnerships. This means that pupils lack inspiration to act as agents of change on a wider scale beyond their local community.

Pupils are enthusiastic about their learning in RE. They explore a range of religious worldviews and build a good understanding of Christianity as a living, multicultural faith. Pupils respect diversity. They have a good knowledge of the living religious traditions in their local community. They regularly visit places of worship such as the mosque and synagogue. Curriculum expectations are ambitious. A secure understanding of different beliefs and sacred texts is expected. An enquiry-based approach results in teaching that is challenging, creative and interactive. It encourages pupils of all ages to express their own moral and philosophical ideas. A tracking system records pupils' achievements in RE. Assessments are linked to daily lesson outcomes. However, there is no routine system in place to check what pupils know and remember over time. Leaders monitor the quality of education in RE. Their findings inform plans for improvement. For example, during pupil interviews leaders identified that pupils were not confident in recalling prior learning about world religions. As a result, they are adapting the curriculum to ensure that key knowledge and vocabulary is revisited more regularly. The CLT and diocese provide ongoing support for RE through the provision of professional development and subject leader network meetings.

The inspection findings indicate that Trinity All Saints Church of England Primary School is living up to its foundation as a Church school.

Information			
Inspection date	7 March 2024	URN	149673
VC/VA/Academy	Academy	Pupils on roll	209
Diocese	Leeds		
MAT/Federation	Collaborative Learning Trust		
Headteacher	Catherine Taylor		
Chair	Ian Bond		
Inspector	Alison Lloyd	No.	2141