

## Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

Worfield Endowed Church of England VA Primary School	
Address	Main Street, Worfield, Bridgnorth, WV15 5LF

School vision
<p style="text-align: center;">‘Grow in grace.’ 2 Peter 3:18</p> <p>For Christians, Jesus’ death on the cross is the ultimate revelation of God’s grace and loving forgiveness. We are inspired by Jesus and his actions and are thankful for all that we have and are. We acknowledge that others may not be in the same position as us. We show no judgement, but compassion and care. We remember that it is with God’s help that we also help each other. This act of will is motivated by love and is seen through treating others with grace and to be forgiving, no matter the cost.</p> <p style="text-align: center;">Our Christian values are love, perseverance, friendship and respect.</p>
School strengths
<ul style="list-style-type: none"> <li>• Leaders clearly articulate how actions and decision making at every level, are shaped by the school’s Christian vision. This work is effective in enabling adults and pupils to flourish.</li> <li>• Motivated by love, leaders are unwavering in their dedication to include and nurture pupils and their families. The loving Christian environment supports pupils, including those with additional needs, to thrive emotionally and in their learning.</li> <li>• The relationship with the local church is very significant, notably through the valuable guidance given to collective worship. Church leaders offer a variety of experiences which enrich pupils’ and adults’ spiritual development.</li> <li>• Worfield is bound together by strong partnerships within school and across The Trinity Federation. Adults value each other’s contributions and compassionately care for one another, even in the most difficult of times. As a result, adults foster the school community to ‘grow in grace.’</li> <li>• Religious education (RE) is well-planned and highly prioritised. The curriculum is effectively building on prior learning. Consequently, pupils gain a depth of knowledge and make good progress.</li> </ul>
Areas for development
<ul style="list-style-type: none"> <li>• Ensure that pupils and adults can clearly articulate the school’s Christian vision. This is to enhance the impact on the daily lives of the school community.</li> <li>• Embed a shared understanding and common language for spirituality, to enrich the spiritual flourishing of all.</li> </ul>
Inspection findings
<p>Christian love radiates out from Worfield, making a difference to the lives of this school community. The vision of ‘treating others with grace,’ shapes decision making and is at the heart of the school’s work. Leaders ensure the Christian vision drives their strategic direction to enable a positive impact</p>



on people's lives. However, the community have difficulty articulating the vision and its underpinning biblical teachings. Pupils and adults enthuse about how the Christian values of love, perseverance, friendship and respect, guide their actions. Weekly awards celebrate pupils using these values, demonstrating how embedded they are in the life of the school. Being part of The Trinity Federation of three Church schools moves the school's actions forward, by working together as one. The federation's Christian vision 'life in all its fullness' (John 10:10), aligns well with the school's unique vision. The deep connection between the visions ensures that the school's development planning is centred around flourishing. Leaders are deeply committed to sharing responsibility for evaluating the impact. This has led to successful school improvement, supported by a rich provision and wealth of expertise. High quality learning is the result, with staff that are empowered to progress along career pathways with confidence.

Dedicated governors work hard to support the school. They understand their strategic role well. Driven by the vision, they have a shared ambition to ensure the pupils are at the centre of every decision. They make bold financial choices, leading to positive school improvement. To ensure the federation schools stay stronger together, the leadership are helping to form a new diocesan MAT. This demonstrates how the federation's vision resonates with the school's Christian vision, supporting them to 'grow together in grace.'

Inspired to offer an effective Church school education, leaders have designed a creative curriculum that reflects Worfield's context. Leaders rightly recognise how their small village environment impacts on pupils, by limiting their access to a diversity of cultures. Motivated by the vision, leaders are committed to opening minds. As such, a rich range of opportunities across all subjects enable the pupils to explore inquisitively, beyond their locality. The personal, social, health and economic (PSHE) curriculum, fostered by the school's values, teaches pupils about gender, disability and discrimination. Inspired by Jesus as a courageous advocate, each class studies a different role model who speaks out against inequality. Pupils are enthusiastic about being agents for change and care deeply about injustice towards people and the environment. Staff have facilitated pupils to drive projects to make meaningful changes, including helping elderly members of the community overcome loneliness. As a result, pupils confidently talk about injustice and are in the early stages of being independent champions for change.

Leaders are clear about their drive to enrich pupils' spiritual development through the curriculum. Spontaneous spiritual opportunities are considered, as well as identified experiences for awe and wonder. Forest school, wildlife club and '50 things to experience,' are examples of opportunities that enhance pupils' spiritual growth. However, a shared, whole school understanding and language of spirituality is not embedded.

The inclusive, nurturing school culture is a natural expression of the vision, demonstrating leaders determination to overcome any learning barriers. Through research projects and training, staff confidently deliver the curriculum and adjust their practice to support pupils' needs. Expertise and resources across the federation also enhance the school's capacity to provide bespoke care. Examples of this include a nurture group intervention, addressing emotional issues, resulting in pupils' flourishing in their learning. Families too, are compassionately offered emotional and practical help. Parent workshops and social events build connections and bring the community together. Therefore, adults are flourishing, and pupils, including those with additional needs, thrive and aspire to be their best selves.

God's grace is central to all acts of worship. The strong partnership with the church and the local vicar offers valuable guidance, enriching the worship life of the school. A variety of interesting ways to worship are offered, resulting in pupils' gaining a deep understanding of biblical texts. This inspires them to apply Jesus' teachings and Christian values to their own actions. The rich prayer life

of the school includes familiar and spontaneous prayers that offer spiritual reflection on real events. Moving examples include the opportunity for pupils and staff to pray when the school guinea pig died. Hence, seizing the moment to reflect on life, and those big questions that are greater than us. Collective worship is inclusive, as such, staff sensitively support pupils with additional needs, ensuring access for all. Families value the opportunities to worship both in school and at church. Thus, deepening engagement and contributing substantially to personal spirituality. School leaders, including governors, conscientiously evaluate the effectiveness of worship. As a result, leaders clearly understand the positive impact of collective worship on individuals' spiritual development.

Loving partnerships within the school community and across the federation bind this small school together. Adults value each other's contributions and deeply care for one other, even in the most difficult of times. Leaders are committed to ensuring good mental health is highly prioritised. The mental health first aider resolutely champions the wellbeing of all. Parents value the open door policy, which helps to form positive relationships in and outside of school. As a result, anxiety, concerns and emotional issues are acted upon quickly, with kind support. Pupils are friendly, polite and gracious to each other and to all who visit the school. They understand it is natural to sometimes disagree, but they know how to forgive and resolve differences. One pupil stated, 'We let each other express what has happened and talk about it.' This all encompassing Christian love and care, has fostered this school community to flourish and 'grow in grace.'

RE is a strength of the school and treated as a core subject. As such, leaders robust monitoring identifies RE priorities, linking them to the school development plan. Assessment is embedded, enabling leaders to measure the impact of the subject. The curriculum is meticulously planned, building on pupils' prior knowledge. Teachers engage with federation and diocesan training, giving them the skills to teach RE in a variety of creative ways. Pupils say they enjoy sharing their views and find it interesting finding out about others' beliefs. They have a deep understanding of worldviews and a range of world religions, including Christianity as a diverse global faith. Pupils show their knowledge by confidently comparing similarities between stories from Hinduism, Judaism, Islam and Christianity. Pupils' knowledge and leaders' evaluations clearly demonstrate the effectiveness of the curriculum on ensuring pupils make good progress.

The inspection findings indicate that Worfield Endowed Church of England VA Primary School is living up to its foundation as a Church school.

Information			
Inspection date	7 February 2024	URN	123550
VC/VA/Academy	Voluntary aided	Pupils on roll	148
Diocese	Hereford		
MAT/Federation	The Trinity Federation		
Head of School	Laura Anson		
Chair	Carl Steventon		
Inspector	Beverley Roberts	No.	2122