

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

Wrockwardine Wood Church of England VC Junior School	
Address	Church Road, Trench, Telford, TF2 7HG
School vision	
<p>We will ignite the ability in all to 'Love, Laugh and Learn', recognising the extraordinary and wondrous in everything and in everyone. Our rich, varied and creative curriculum, together with our Christian values, will empower all to flourish following Jesus's promise 'I have come to give life and life in all its fullness.' (John 10:10) Our Christian values are compassion, joy, friendship, wisdom, thankfulness, courage</p>	
School strengths	
<ul style="list-style-type: none"> • The deeply embedded Christian vision shapes leaders actions and decision making at every level. This work is effective in enabling everyone to live life in all its fullness. • Motivated by the vision to ignite the ability in all, leaders have created an exciting and creative curriculum that offers memorable learning experiences. Staff ensure vulnerable pupils and those with additional needs are well supported. As a result, pupils are empowered to flourish emotionally and academically. • Inclusive and inspiring, collective worship is a natural expression of the school's Christian vision and values. The breadth of opportunities for prayer, reflection and thoughtful contemplation enhances the spiritual development of all. • Wrockwardine Wood is bound together by excellent relationships where people support one another through love, laughter and friendship. As a result, there is a strong sense of wellbeing throughout the school community. • Religious education (RE) is well-led and highly prioritised. The effective curriculum planning is reflected in the pupils' depth of knowledge and understanding about a range of religions and worldviews. 	
Areas for development	
<ul style="list-style-type: none"> • Empower pupils to understand how different strategies can support them to take action and be positive agents of change. • Extend parent and carer involvement in their children's RE learning. This is to enable sharing of faith experiences and religious practices, enhancing pupils' flourishing in the subject. 	
Inspection findings	
<p>Wrockwardine Wood is a school that wholeheartedly lives out its Christian vision. Leaders understand the lived experience of the community in this urban setting, offering a loving welcome to all. Living life in all its fullness (John 10:10) and the school's values are well known to everyone. Pupils and adults enthuse about how the Christian values of compassion, joy, friendship, wisdom, thankfulness and courage guide their actions. Weekly awards celebrate pupils using these values, demonstrating how embedded they are in the life of the school. The vision shapes leaders' decision</p>	

making and is threaded through every aspect of the school's development planning. They are deeply committed to evaluating the impact, ensuring all actions are centred around flourishing. Dedicated governors recognise pupils' uniqueness, ensuring it drives their strategic choices. Excellent partnerships with the diocese and network schools have broadened opportunities for effective staff training. These include nationally recognised training qualifications. Igniting the ability in all through a breadth of expertise and rich provision has led to successful school improvement. High quality learning is the result, with staff that are empowered to confidently achieve their own professional development aspirations.

The school's vision and values are interwoven throughout the curriculum. Leaders are driven to ensure everyone learns together through exciting, memorable learning experiences. They rightly recognise how their unique context impacts on pupils' ambition. As such, curriculum activities are creatively planned to ignite and inspire their curiosity and enthusiasm for learning. The impact of this is demonstrated by pupils' positive attitudes towards their aspirations. They say, 'We are little people but have big dreams, we can achieve anything.' Spiritual development opportunities are skilfully weaved through curriculum planning. Pupils naturally speak about their 'wow, ow and now' moments and articulately describe the impact they have on their lives. Time for pupils to reflect in their spiritual journals is mapped out and well embedded into the curriculum. Journals demonstrate pupils' deep and thoughtful responses, enhancing their spiritual growth. A varied provision that includes art, music and forest school, ensures the extraordinary and wondrous is recognised in everyone and everything. All pupils learn to play an instrument. One pupil commented, 'I learnt to play the guitar and now play for family and friends, it is honestly amazing.' The broad and relevant curriculum, fostered by the school's values, teaches pupils about the diverse world around them. Termly themes enable pupils to acquire an understanding of injustice and gain the skills to speak out against it. Staff have facilitated projects that enable pupils to make meaningful changes. As a result, pupils confidently talk about injustice and are in the early stages of being agents for change. Informed by the school's vision, staff have a joint desire to ensure that there is no ceiling on learning. The highly effective pastoral team have created an inclusive and nurturing culture where pupils are effectively supported through personalised provision. Leaders also ensure parents are involved in their children's learning through regular workshops and 'subject shadowing.' Questionnaire feedback demonstrates the positive impact it has on parents understanding of how to support their children. The wide range of extra-curricular activities further broadens pupils' horizons, helping them to realise their aspirations. Therefore, all pupils, including the most vulnerable and those with special educational needs and/or disabilities (SEND), are empowered to achieve and succeed.

Invitational and inclusive, collective worship is a natural expression of the school's Christian vision and values. The local clergy work extremely closely with the school to offer valuable guidance. The 'Holy Post' is an opportunity for pupils to ask the local vicar thoughtful spiritual reflections, following her weekly worship. One pupil enquired, 'When does God sleep?' Worship is centred around biblical texts and is offered in a variety of interesting ways. Daily moments of calm and prayer allow time to reflect and think about the important messages. As a result, pupils are inspired to apply Jesus' teachings and Christian values to their own actions. The spiritual ambassadors are immersed in their role of leading the liturgy and regular worship. This substantially enhances their personal spiritual flourishing, along with all pupils' spiritual development, as demonstrated through pupil voice surveys. School leaders conscientiously evaluate the effectiveness of worship, and therefore understand the significant way in which it enhances spiritual flourishing.

Excellent relationships bind this school community together through love and friendship. Adults live out the vision, even during the most challenging of times. They know each other well and pull together. They say they find 'laughter' in difficult times and 'learn' from them. Leaders leave no stone unturned to ensure they support and value staff. Wellbeing is highly prioritised with fluid adaptations being regularly made to reduce staff workload. Staff members comment that they are

thankful to be at this school, as they feel valued for their uniqueness. Parents value how they are welcomed into every aspect of school life. They readily volunteer to support school community projects. The garden project is an example of this, with the produce being given to those in need. Parents appreciate the open-door policy, which helps to form positive relationships, in and outside of school. As a result, concerns and emotional issues are acted upon quickly, with love and support. The church enhances the high quality relationships by offering a safe place for families to come and talk. Consequently, there is a truly deep, living connection between the church and how pupils and their families engage with school. Pupils are friendly towards each other and understand how to forgive and resolve any disagreements. They love their school and as such, joyously interact with all who visit. There is a strong sense of wellbeing as a result, with a deeply caring community that compassionately supports one another.

RE is skilfully led and highly prioritised. Big questions underpin the bespoke and relevant curriculum. Pupils are enthusiastic to discuss how they participate in inter-school RE debates. Their debating success shows their ability to articulate their own critical thinking. They speak knowledgeably about religions and worldviews studied. A recent visit to a Gurdwara inspired pupils to articulate their understanding of Sikhism. Consequently, thoughtful connections are made by pupils, for example, between Christian, Sikh and scientific beliefs about Creation. Inspired to empower all to flourish, leaders are committed to include parents in all areas of pupils' learning. As such, they are in the early stages of widening opportunities for parents to do this in RE. Diocese training is fully accessed, resulting in enhanced teachers' subject knowledge. As a result, leaders' evaluations clearly demonstrate the positive impact the curriculum and teachers' expertise are having on pupils' learning.

The inspection findings indicate that Wrockwardine Wood Church of England VC Junior School is living up to its foundation as a Church school.

Information			
Inspection date	1 March 2024	URN	123520
VC/VA/Academy	Voluntary controlled	Pupils on roll	256
Diocese	Lichfield		
MAT/Federation			
Headteacher	Tracey Cartwright		
Chair	Louise Cotton		
Inspector	Beverley Roberts	No.	2122