

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

Hucknall National Church of England Primary School	
Address	Montague Road, Hucknall, Nottinghamshire, NG15 7DU

School vision
<p>At Hucknall National Church of England Primary School, we aspire to cultivate the gifts and talents of every child and equip them with the wisdom, hope, sense of community and dignity to live ‘life in all its fullness’ (John 10:10).</p> <p>We are growing together in learning, love and faith.</p>
School strengths
<ul style="list-style-type: none"> • Inspired by the Christian vision, committed leaders and staff know and understand their community. They work tirelessly to ensure all pupils and their families are nurtured and supported. • The school’s well-established Christian vision creates an inclusive environment, ensuring the whole school community blossoms and flourishes. • Partnerships between the school, church, multi-academy trust (MAT) and diocese are exemplary. These partnerships, such as after-school worship and staff development opportunities, enable all to grow. • Carefully sequenced and coherent planning results in a rich diet of varied collective worship experiences. Worship enables pupils and adults to flourish spiritually. • Teaching and learning in religious education (RE) is of high-quality, valued by all and led well. Consequently, all pupils, especially those who are vulnerable, make progress.
Areas for development
<ul style="list-style-type: none"> • To embed the recently revised RE curriculum. This will increase pupils’ confidence in understanding world views and religions which they may not otherwise encounter in their daily lives. • To empower pupils to initiate social action within their local community. This is so that pupils will see long-lasting impact of their work as ‘Agents of Change’ through engagement with others.
Inspection findings
<p>The Christian vision of Hucknall National Church of England Primary School transcends words on a page, manifesting in transformative actions. From strategic planning to day-to-day interactions, the vision of living ‘life in all its fullness’ is ingrained in Hucknall. It permeates every aspect of school life and fills the hearts of everyone within the school community.</p> <p>Leaders are driven by a passion to see all pupils and adults at Hucknall flourish. This commitment is reflected in their actions. The love and care that the school family shows towards one another is evident in the harmonious peer relationships and excellent pupil behaviour. Parents praise the school for its swift and effective response to their specific needs. They fittingly highlight the dedication of the staff who go above and beyond to provide the very best opportunities. One parent correctly shared ‘the staff allow my children to</p>

flourish'. Staff work in a culture of acceptance and openness. This enables them to support each other and, in turn, support their pupils and community. This culture of inclusivity and equity is fuelled by the unwavering commitment of school leaders. Staff are guided by love and kindness in all that they do. They strive to create a nurturing environment where everyone can flourish. Leaders emphasise the importance of wellbeing in all that they do. Relationships across the whole school community are excellent. Fundamentally, adults and pupils are all treated well due to the importance of vision-driven strong relationships. Policies and strategies are driven by the Christian vision. This shows the dedication and love Hucknall shows towards its whole school community. Staff, pupils and parents talk of the care they receive as part of a loving family. This is a result of the vision serving as a guiding light. It enables everyone to come together in unity and support one another in their personal and academic growth.

The impact of the school's Christian vision is evident in the positive outcomes for pupils, as monitored and evaluated by the governing body. Leaders attend training and work closely with the diocese and MAT to ensure continuous learning and improvement. They embody a deep sense of servant leadership, sharing their expertise with other schools to make a difference beyond the school community. Partnerships between the school, church, MAT and diocese are fundamental to the success of Hucknall. These strong partnerships enable all to work collaboratively towards their shared vision, fostering a sense of belonging and support for all.

In order to 'live life in all its fullness', consistent with the vision, leaders have developed a curriculum that educates the whole child. Effective teaching is a priority at Hucknall. Staff are committed to delivering a skilfully planned curriculum that allows pupils to learn at their own pace and in a creative way. The ambitious curriculum is full of opportunities and experiences, which ensures all pupils have the chance to thrive. Vulnerable pupils flourish at Hucknall because all staff are committed to personalised learning and support. Hucknall is a school of choice for many parents due to its reputation for pupil flourishing. The curriculum is deeply rooted in the school vision. Split into four sections, it goes beyond the academics. Wellbeing, Christian distinctiveness, opportunities and experiences, and academic study have equal importance. Pupils speak highly of the possibilities the curriculum offers them and how it helps them flourish spiritually. Using the process of pause, live and reflect, pupils and staff appreciate what it truly means to live 'life in all its fullness'. Opportunities for spiritual development are clearly valued and pupils and adults within school relish the opportunity to pause and connect.

Collective worship plays a central role in supporting the spiritual development of all members of the Hucknall school community. Due to carefully sequenced and coherent planning, collective worship deeply embeds key messages and stories for pupils. The vision and associated values are the clear driving force behind the way in which collective worship is planned. Pupils talk eloquently and sensitively about the impact of collective worship on them. One pupil correctly describes it as 'one big family getting together'. Worship provides a space for reflection and growth. This allows individuals to explore their beliefs and values in a safe and nurturing environment. Pupils confidently lead elements of worship, developing their understanding of prayer and spirituality. Members of the church further support collective worship, including bringing the church to school for the whole community. After-school worship provides the community with a weekly opportunity to be involved in interactive stories, song, prayer and reflection. Creative reflection spaces in communal areas offer additional opportunities for prayer and reflection, nurturing the spiritual growth of pupils.

'Agents of Change' roles provide occasions for pupils to challenge injustice and bring about change, both in the school community and beyond. Pupils speak passionately about the work they are doing with The King's

Village in Ghana and the impact they have. Consequently, they are learning to show respect for others in different circumstances and have age-related concern for the wider world. The deeply rooted Christian vision provides pupils at Hucknall a wealth of opportunities to make a difference. They are eager to make a difference through groups such as National Parliament and the Eco Team. Through these, pupils recognise that they can be agents for social change. From these strong Christian foundations, pupils are ready to be empowered to initiate further social action within their local community.

High-quality teaching and learning in RE is valued by all. It is led well, this ensure that all pupils, especially those who are vulnerable, make progress. Dedicated leaders and staff work tirelessly to create engaging and informative lessons that inspire and educate pupils. Creative experiences allow pupils to explore their own beliefs while learning about different faith traditions. Teachers have high expectations for all pupils, scaffolding work for those with additional needs and providing opportunities for deeper thinking and reflection. The recently introduced approach to RE is in its infancy. As a result, pupils do not have a fully developed understanding of a broad range of religions and worldviews.

Hucknall National Church of England Primary School has implemented its Christian vision to create a nurturing environment. Here, all members can flourish and grow together in learning, love, and faith. The school is well-positioned to continue growing and developing as an exemplary Christian community, where all live life in all its fullness.

The inspection findings indicate that Hucknall National Church of England Primary School is living up to its foundation as a Church school and is enabling people to flourish.

Information			
Inspection date	25 April 2024	URN	147827
VA/VC/Academy	Academy (Previously VA)	Pupils on roll	419
Diocese	Southwell and Nottingham		
MAT/Federation	SNMAT – Southwell and Nottinghamshire Multi-Academy Trust		
Headteacher	Sarah Barratt		
Chair	Julie Breedon		
Inspector	Frazer Smith	No.	C.23/24