



Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

Lockington Church of England VC Primary School	
Address	Front Street, Lockington, Driffield, YO25 9SH

School vision

“Let your light shine, that they may see your good deeds and glorify your Father in heaven.”
Matthew 5:16

We are inspired through the love of God, each other and our world, to challenge ourselves to fulfil our God-given potential through our core Christian values of compassion, creativity and perseverance.

We are an inclusive school and, as a Church of England school, these values guide everything we do. Our Christian vision, ‘Let your light shine before others’, inspires our whole school community to achieve their full potential.

School strengths

- The Christian vision is at the core of life in this school. Staff and leaders therefore want everything to be at the highest standard. Pupils aim to be the best they can be.
- The curriculum has been carefully crafted to reflect the vision. As a result, and because of the nurturing space provided for them, pupils thrive.
- Worship and prayer are integral to and embedded in the daily life of the school. This means pupils and adults flourish spiritually.
- Through the values that are an outworking of the vision, pupils and adults are enabled to treat others with deep respect. This is both within and outside school.
- Religious education (RE) is highly respected by adults and pupils. Because of this, pupils acquire a thoughtful and sensitive attitude to the beliefs and views of others.

Areas for development

- Deepen pupils' opportunities to develop their leadership skills and experiences. This will enhance their ability to be agents of change and to be good global citizens.

Inspection findings

The Christian vision and values pervade the atmosphere in school. They are modelled by adults and pupils and talked about explicitly. Around the building there is noteworthy evidence of the vision and values in action. As a result, pupils and adults flourish. Governors are knowledgeable and have appropriate skills to fulfil their role. This means the school is strategically well-led. The ethos committee meets regularly to ensure the Christian ethos of the school is upheld and promoted. Because of the high quality of education, the care and the opportunities provided for their children, parents and carers are exceptionally positive. They speak highly of the staff and school as an extended family. They say their children flourish and are stretched to meet their potential. Parents and carers want the school to be the best it can. So they work tirelessly to organise events to support the school, either financially or in kind. Thorough monitoring and evaluation by, amongst others,

leaders, governors and the diocese, ensures the high standards are maintained. Pupils are articulate advocates for the vision and values. They say, 'Don't hide what's in you, show your true potential. If you show what you can do, you'll help other people let their light shine.'

In this small rural school, staff know pupils exceptionally well. This means provision can be matched to each pupil's individual needs. The curriculum is skilfully developed. Spiritual opportunities are integrated into the curriculum and extra-curricular offer. The natural beauty of God's world is celebrated. Recent training on spirituality has enhanced staff understanding of how to develop this aspect of pupils' development. Pupils who have Special Educational Needs (SEND) or are in some way disadvantaged or vulnerable, are expertly catered for. This is because staff resolutely undertake personal learning to understand their requirements. As one parent said, 'No child is left by the wayside.' As a result, these pupils make very good progress. The curriculum includes elements to enable pupils to learn about those unjustly discriminated against. This ensures they learn to stand up for justice and to speak up for those who are unable to speak up for themselves.

Worship is notably well-planned and enables pupils and adults to develop spiritually. It is a special time in the day when all come together as a family. A wide variety of people take turns to lead worship and a broad selection of resources are used. This results in pupils understanding that Christians can worship in different ways. All pupils, even the youngest, are included on the rota to lead collective worship. They thoroughly enjoy and thrive on this responsibility, waiting excitedly for their turn. The older pupils relish the opportunity to train the younger ones. During worship, pupils listen attentively to Bible stories illustrating Christian values. Their responses are encouraged and valued. Pupils say the values are a relevant life lesson, whether you are a Christian or not. The local worshipping Christian community are supporting the school admirably during the vacancy for a vicar. Despite the vacancy, links with the church continue to be strong. There is a reciprocal and mutually beneficial relationship. Members of the congregation enjoy attending the school's special annual services. This fosters community spirit. Each classroom has an attractive and temptingly interactive reflection area. Pupils use these to make a prayer, or a wish and their spirituality is thus enhanced.

The wonderfully spacious and well-resourced outdoor areas contribute to the good mental and physical health and wellbeing of all. The pupils are a small community who genuinely care for, respect and look out for each other. This is done naturally, without any prompting. If necessary, 'worry boxes' are available for pupils to send messages to adults. The staff work as a tightly knit team and care about and for each other. Diversity amongst the pupil and adult community is embraced and cherished. The Christian values of respect, tolerance and compassion result in pupils and adults aiming to understand the needs of others and to support them. Understanding and empathy is further developed through sporting activities with a nearby special school.

In this school, pupils have the space to grow, and in fact, as a governor said, 'There is nowhere to hide'. Pupils visibly rise to the challenge of the multiple responsibilities offered to them. This includes sports leaders and the school council. Pupils are thus enabled to develop confidence. The Year 5 and Year 6 pupils have an enhanced sense of responsibility and of belonging to a community. A heartwarming example of this is a Year 6 pupil sensitively and responsibly helping a Nursery pupil to carefully plant a tree. Pupils use the bright ideas boxes to make suggestions to the school council who then act on them. A recent idea was to raise money for an earthquake fund. There is a tremendous community feel in school. Staff work alongside parent groups to support the school and community. This models a community spirit that pupils emulate. Class 1 pupils write letters to pupils in a Polish school in Hull. Class 2 pupils write to pupils in an international school in Geneva. This provides opportunities for pupils to learn about different cultures and to develop empathy. Each class decides how to spend the money raised through their enterprise projects. Class 1 are supporting hedgehogs and Class 2 the snow leopard. This is evidence of their passionate concern to

care for wildlife and the environment. In addition, during the summer holidays, pupils volunteer to undertake projects to benefit their community. The school does not just raise money, they raise awareness of just causes. There are many examples of individual pupils volunteering their services.

Religious education is passionately led and creatively delivered. This results in pupils' enjoyment of the subject. A range of visits, visitors and resources are used to ensure pupils' understanding of diverse religions and world views. The school library includes a range of books about religion and belief. There are stimulating displays around school. This demonstrates the high status afforded to RE. Pupils say RE is important because they learn to understand people from all faiths and those who have no faith. They talk confidently about faith and belief and eloquently express their own ideas and views. Pupils say everyone is welcome, whatever their belief. Appropriate curriculum resources are used and teaching and provision in RE meets the requirements for a Church school.

The inspection findings indicate that Lockington Church of England VC Primary School is living up to its foundation as a Church school.

Information			
Inspection date	24 June 2024	URN	118001
VC/VA/Academy	Voluntary controlled	Pupils on roll	42
Diocese	York		
MAT/Federation			
Headteacher	Julie Cattle		
Chair	Graham Parr		
Inspector	Janet Tringham	No.	2134