

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

St Peter and St Paul Church of England VC Primary School, Burgh le Marsh	
Address	Wainfleet Road, Burgh le Marsh, Skegness, PE24 5ED

School vision
<p>'Striving for excellence together in a caring Christian community.'</p> <p>RESPECT COMPASSION COURAGE</p> <p>As a Church school, we believe that people grow in mind, body and spirit. Christian values are the foundation of our teaching and our ethos as we strive together for excellence for all. We aim for each member of our school community to fully engage in the great adventure that is Primary education.</p> <p>'I came to give life—life in all its fullness.' John 10:10</p>
School strengths
<ul style="list-style-type: none"> • Underpinned by the vision, strong relationships are highly valued. The school creates a culture where everyone lives well together and the community are supported to live life in its fullness. • Through the Christian vision, leaders have created an inclusive curriculum that enables pupils to flourish. • Strong partnerships across the community enrich the lives of pupils and staff. Working closely with local churches enhances pupil's experiences, in and out of school, contributing to their spiritual growth. • Collective worship is a key part of the school day. Both pupils and staff value it as offering an opportunity for calmness and reflection. • Religious education (RE) is carefully planned and led. Therefore, pupils learn about and understand a range of faiths and worldviews. Pupils engage enthusiastically and enjoy exploring big questions to deepen their understanding.
Areas for development
<ul style="list-style-type: none"> • Embed the school's shared language of spirituality. This is so that all pupils and adults can readily articulate and share their experiences, therefore enriching spiritual flourishing for the whole community.
Inspection findings
<p>Leaders articulate confidently the inclusive Christian vision. They strive to enrich the lives of everyone, enabling them to flourish within an aspirational, loving, and engaging learning community. Leaders ensure that the vision's biblical roots are lived out through the values of respect, compassion and courage. The impact of the vision is felt throughout the school, particularly in strong relationships and a sense of togetherness. There is a culture of aspiration, striving for excellence in all areas of life. Active governors hold the school leaders to account, especially in how they incorporate the vision into their strategic planning. Equally, governors engage with the daily</p>



life of the school. For example, they worked closely with pupils to form a peace garden based on Psalm 23. Therefore, offering a place of calmness and reflection for the whole community and enhancing spiritual flourishing. The inclusivity of the Christian vision is seen through its impact on the life of all in school. The vision is fulfilled for staff through wide-ranging opportunities for career development and various wellbeing support networks. Staff retention is high. Staff value their buddy governor and the support they are given both as professionals and individuals. Leaders actively work with the diocese to access highly effective training and support that informs Church school development.

The inclusive curriculum ensures it meets the needs of pupils. The curriculum is thoughtfully adapted to support pupils with special educational needs and/or disabilities (SEND). Staff recognise pupils develop at different rates and require patience and nurturing to grow and flourish. This enables them to be resilient learners, embracing life fully. Leaders and staff know their pupils well. Effective, bespoke mental health and wellbeing training ensures staff identify and address barriers to flourishing. This is achieved through a range of pastoral support systems such as emotional literacy support (ELSA). This results in increased pupil confidence and enhances an understanding of emotions. During difficult times pupils, parents and staff, appreciate the compassion and wealth of support they receive from the school. One pupil articulated how she experiences the vision through regular check-ins with a staff member, 'I can do anything when someone is there to listen and support.' Pupils feel safe and secure in school due to the support they receive to form relationships and access the curriculum.

Leaders are determined to raise pupils' aspirations and hopes for the future, enabling them to live life to the full. This is achieved by offering a range of first-hand experiences that enrich the curriculum and make it fully accessible. These include walks around the local area, connections with community groups, and working with local theatre groups. Pupils have benefitted from working with the Royal Shakespeare Company, thus broadening their experiences and offering opportunities for personal growth. School visits and visitors occur each term for all year groups. These offer vital experiences beyond the classroom to build confidence and broaden pupils' horizons. Pupils access various extracurricular activities, from nature clubs to sports activities. God's Zoo afterschool club has been instrumental in helping pupils learn more about the Bible. Through interactive activities, pupils can explore faith and worldviews, fostering a strong spiritual foundation. The diverse activities available play a crucial role in developing pupils' talents, interests, and confidence, enabling all to embrace life in all its fullness.

The Christian vision underpins all worship. Starting the day with worship allows everyone to come together calmly. British sign language is actively used within worship to celebrate inclusivity. Time for stillness and reflection are valued by staff and pupils and contribute to their spiritual development. The school values its relationship with the local churches and embraces the clergy's involvement in school, supporting pupils and staff. Therefore, enhancing their spiritual growth. Joint activities such as Pentecost in the Park, create a strong sense of shared faith and purpose between the school and the wider Christian community. Pupils value opportunities for prayer within the school day. They actively use the prayer box, knowing that their prayers will be offered as part of the prayer service at the Baptist church. This is encouraging pupils in class to share moments of spontaneous prayer. The uptake of after school clubs and holiday clubs run by the local churches evidences the powerful partnerships between school and church. Engaging activities are offered to develop the pupils' understanding of loving God through the school values of respect, compassion, and courage. Celebration worship is a highlight of the week, and pupils enjoy sharing each other's successes inside and outside school. Leaders clearly understand their role in developing pupils' spirituality. Staff have formed a shared language to talk about spirituality. Moments of awe and wonder are shared, such as the excitement of making a bug hotel to protect the creatures around the school. However, pupils' ability to articulate spirituality is less well developed.

Influenced by the Christian vision, pupils are inspired to help others through charity work and through simple acts of kindness. Local and global projects are led by pupils often linked to the local community to challenge social injustice. Pupils actively apply the values of service and compassion through supporting projects such as Operation Christmas Child and Mission Aviation Fellowship. They recognise that it is not always easy to live life without disagreements. They understand the importance of forgiveness and that making a fresh start is linked to their value of compassion. This supports strong, harmonious relationships.

The RE curriculum is carefully planned and sequenced to allow exploration of a range of religions and worldviews. Thus effectively meeting the needs of the pupils. The rich curriculum allows pupils to engage with big questions and pose their own questions to deepen existing understanding. They appreciate difference and diversity and respect the views of others as a result. One pupil explained the importance of learning in RE, 'It helps you learn about other faiths and develop tolerance and mutual respect for everyone.' Staff benefit from regular training on RE, including bespoke support from the diocese. Quality learning opportunities beyond the classroom provide valuable first-hand experiences. Visits and visitors from different faith communities deepen pupils' understanding of diversity. This prepares pupils for life in modern Britain.

The inspection findings indicate that St Peter and St Paul Church of England Primary School is living up to its foundation as a Church school.

Information			
Inspection date	20 June 2024	URN	120566
VC/VA/Academy	Voluntary controlled	Pupils on roll	213
Diocese	Lincoln		
MAT/Federation			
Headteacher	David Hurdman		
Chair	Colin Bowden		
Inspector	Julia Marshall	No.	980