

# Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

## Pinvin Church of England Academy

### Vision

As children of God, we are working together with warmth and the belief that everyone can be happy, grow and flourish.

‘For I know the plans I have for you,’ says the Lord. ‘Plans to prosper you and not harm you, plans to give you hope and a future.’

### Strengths

- The Christian vision is understood and lived out throughout the school. It clearly drives the actions and decisions, enabling pupils and adults to grow and flourish.
- Collective worship is at the heart of the school. It is expertly planned and impacts positively on the lives of both adults and pupils, bringing a real sense of togetherness.
- Inspired by the vision, relationships are strong between all members of the community. Wellbeing is clearly a priority and impacts positively on the mental health of adults and pupils.
- Meaningful partnerships are a purposeful expression of the school’s vision and enhance the flourishing of adults and pupils.
- The religious education (RE) curriculum is well-sequenced. This enhances pupils’ knowledge and understanding of a range of worldviews and religions, including Christianity. The strong and beneficial relationship with the diocese ensures staff access training which positively impacts on the effectiveness of RE.

### Development Points

- Embed explicit opportunities for spirituality across the curriculum. This is to enhance the spiritual flourishing of pupils and adults.
- Extend opportunities for pupils to explore justice and their personal responsibilities. This is to enable them to understand how their choices can make a positive change.



## Inspection Findings

Pinvin Church of England Academy is a nurturing and welcoming school. The Christian vision drives leaders' actions to ensure that adults and pupils grow and flourish. Pinvin are at the start of their journey as one school, after the amalgamation of a first and middle school. The vision has been at the centre of all actions and decision making as the schools joined together. Highly effective partnerships with the Diocese of Worcester Multi Academy Trust (DOWMAT) and Worcester Diocese enhance Pinvin as a Church school. Collaborative work between the trust, diocese and school leaders ensures that the Christian vision is a true reflection of the school. Through careful planning, ambitious leaders work to enable adults and pupils to thrive. The Christian values of love, joy, forgiveness, wisdom, hope and peace are an integral part of how the vision is lived. Parents explain that the schools 'amalgamated seamlessly'. This is a result of vision-led decisions and the identification of key developments to enhance the effectiveness of Pinvin as a Church school. Inspired by the Christian values, the behaviour policy has been reviewed to reflect this with rules expressed as 'Pinvin Powers.'

The Christian vision drives leaders' actions to ensure that adults and pupils grow and flourish. Leaders ensure diversity is strengthened with the curriculum, so it meets the needs of the school. They invest in resources to support teaching and learning and staff wellbeing. A close relationship with the trust actively supports the successful revision of the curriculum. This ensures explicit opportunities for spirituality have started to be woven through subjects. However, this is in its early stages. Introducing weekly forest school for all year groups is effective in supporting both mental health and spiritual growth in pupils. Individuals thrive in this provision, finding a love for nature and seeking responsibility for projects based in the outdoor environment. Access to the science lab creates a tangible excitement and curiosity in pupils as they experiment and learn together. Personal support for pupils enhances their learning experiences. This enables them to flourish through their access to the curriculum and the opportunities provided.

Collective worship is at the heart of the school. It is prioritised and expertly planned. Now timetabled at the start of the day, pupils and adults experience a real sense of togetherness as one school. Pupils speak highly of worship, describing it as a time to think and learn about God. Collective worship is inclusive, offering a welcoming occasion for pupils and staff to gather. Invitational opportunities to pray, or respectfully reflect, provide time to develop spiritually. Worship is thoughtfully linked to the vision and associated values, starting with the welcoming words, lighting of candles and prayer. This calm and peaceful time impacts positively on the spiritual development of both adults and pupils. Worship inspires pupils to consider challenges throughout the world and ponder their own response to big questions. This strengthens their personal thoughts on the idea of right and wrong. Singing in worship is valued and enjoyed. Time leading and participating in worship enhances the spiritual growth of adults. This reflects the powerful impact of the school's commitment to this special time of the day. Close links with St Nicholas Church and Pershore Abbey enhance the impact of worship. Christmas and leavers' services in Pershore Abbey are particularly loved.

The Christian vision inspires a culture in which adults and pupils are cherished and loved. Wellbeing is a clear priority. New staff feel a sense of welcome and quickly become an established part of the team. The school and trust invest in staff which gives them opportunities to develop and flourish and makes them feel valued. For example, opportunities for staff to complete national qualifications develop their teaching and leadership skills. The trust supports the mental wellbeing of staff in a variety of beneficial ways. This leads to staff feeling confident that they can always ask for support. The investment in published schemes of work has reduced workload which has been a focus. The Christian vision drives the actions of the school and trust leaders ensuring its impact permeates throughout the school. A recent staff survey led to further professional development for teaching assistants in how to best support children suffering from trauma. In celebration worship, both adults and pupils receive recognition through awards. Adults receive stars which they wear proudly on their lanyards.



Pupils know they are loved. Adults are responsive to the needs of pupils and this is reflected through provision and inclusion at all levels. Older pupils are eager to help younger members, modelling the culture of kindness and reconciliation which is evident throughout the school.

Partnerships at Pinvin are meaningful, creating purposeful links with charities and education hubs to benefit the needs of pupils and adults. Pupils know they have a voice and that they can make a difference. The junior leadership team are elected after delivering a speech to the whole school. They make strong proposals about the role they can play to support pupils to be happy, grow and flourish. Opportunities to share ideas and contribute towards decision making are plentiful. However, pupils understanding of justice and ways they can make a positive difference are less developed.

RE is highly prioritised at Pinvin. Close work with the diocese extends the depth of curriculum content. The curriculum is well-sequenced and there is a clear focus on developing pupils' understanding of worldviews and Christianity as a global faith. Passionate and dedicated leadership ensures clear resources for pupils and staff strengthen the RE curriculum. These highlight key learning points to help pupils develop their knowledge and recall more. Training from the diocese and planning workshops improve the knowledge and confidence of staff. Visits to places of worship, combined with visitors from a range of faiths, enhance the RE curriculum. Through the proactive work of the school and diocese to enrich the curriculum, pupils enjoy RE and understand its importance.

## Information

Address	Pinvin C of E Academy, Nr Pershore, Worcestershire. WR10 2ER		
Date	Monday 14 October	URN	144260
Type of school	Academy	No. of pupils	284
Diocese	Worcester		
MAT	Diocese of Worcester Multi Academy Trust		
Headteacher	Emma Rose		
Chair of Governors	Trevor Knight		
Inspector	Amanda Mason		