

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

New Longton All Saints' Church of England Primary School

Vision

Guided by God's light, we aim to Experience, Enjoy and Excel.

At New Longton All Saints', we will be guided by God's light, ensuring our Christian values inform our approach to all areas of school life. Our children will experience a richly rewarding school life, at the heart of the local community, through a varied curriculum and a range of enriching extracurricular activities. Our children will enjoy time at school, becoming socially intelligent, emotionally mature, and mentally resilient. Our children will excel in pursuing their passions and deepening their skills, through the provision of excellent and well-resourced and supported teaching.

"I am the light of the world, whoever follows me will have the light of life and will never walk in darkness." John 8:12

New Longton All Saints' Church of England Primary School is living up to its foundation as a Church school and is enabling pupils and adults to flourish. It has the following notable strengths.

Strengths

- The school's cherished Christian vision is aspirational for pupils and adults and contributes significantly to their flourishing. It reflects a powerful sense of moral purpose and inspires strong, clear Christian leadership which is the driving force for school improvement.
- The vision enables adults and pupils to live well in a culture of inclusion and dignity. The school is thought of as a family. Staff feel very valued and supported by their leaders. This exceptional support for staff results in excellent relationships and high staff morale and contributes to pupils' holistic growth.
- Collective worship is highly valued by adults and pupils. Partnerships with the local church reciprocally enrich a shared spiritual journey of worship. This supports spiritual flourishing of the school community through the nurture of personal faith and the development of spiritual awareness.
- Effective leadership of religious education (RE) has established a well-planned, challenging curriculum which encourages pupils to ask big questions and think deeply. This positively impacts pupils' learning.

Development Points

- Cultivate a shared language to enhance spirituality through the curriculum and worship. This is to enable the community to fluently explore and articulate the meaning and impact of spirituality on themselves and others.
- Provide opportunities to share good practice with other schools in order to support the wider community.



Inspection Findings

All Saints' Christian vision is palpable from the moment you enter the building. The vision is underpinned by Bible verses that link to Jesus being the light of the world. This inspires the school community to act as Jesus would want them to. Leaders ensure that the school has 'a soul' and Christian values permeate the life of All Saints'. This allows adults and pupils to flourish and to be authentically themselves. It results in the school feeling like a family. Pupils are supported to experience, enjoy and excel in the All Saints' way. They bring this home and into the wider community. 'Guided by God's light', there is a strong culture of supporting one another which permeates relationships throughout school. This promotes and enables the community to 'experience, enjoy and excel'. Parents are right to value the pastoral care which allows pupils to feel they belong. The significant commitment from leaders to the vision, ensures that it is the driving force behind decision making in school at all levels. This motivates and energises all aspects of strategic planning, policy and procedure. Through careful monitoring and evaluation of the impact of the vision, governors know the school well. This enables them to effectively support and challenge leaders and promote ongoing school improvement.

The vision drives an ambitious school curriculum which is well thought out, challenging and engaging. As a result, pupils are able to progress well in their studies and learning. Staff adapt the curriculum to meet pupils' needs. They effectively use technology to support pupils' access to learning. This means that those with special educational needs and/or disabilities (SEND) access it well and flourish alongside their peers. A wide variety of visits, residential and visitors enhance the curriculum. Pupils enjoy these experiences and learn from them, allowing them to experience, enjoy and excel. Studies of the lives of a range of carefully chosen famous people promote pupils' understanding of diversity and difference. This extends their understanding about how people should treat one another. It enables them to develop their understanding of human rights, equality and right and wrong behaviour. A wide variety of reading materials and displays reflects this commitment to inclusivity. Whilst there are some opportunities to explore spirituality beyond RE and worship, these are not yet embedded within the curriculum. As a result, there is a limited shared vocabulary to explore and articulate spiritual issues in sufficient depth.

All are welcomed to collective worship. During these special, carefully planned times, those of religious faith or none are invited and enabled to be inspired by worship. As a result, it is valued and enjoyed by the whole community. The focus is varied including Bible stories, Christian values and people who made a difference to the world. Exploration of these themes equips pupils to let the light of Jesus shine in their daily interactions. The school's Anglican heritage is clearly reflected. This enables adults and pupils to explore faith and to flourish spiritually. Staff sensitively support pupils, including those with SEND, to actively participate. Carefully selected, positive affirmations, such as 'I am God's masterpiece' are used in worship. Much valued times of stillness and reflection, promote opportunities for spiritual growth and flourishing. Worship and contemplation in spaces outside build on this, enabling pupils and adults to experience special moments of silence and personal enrichment. The vicar plays an active, deeply valued, part in school life. Worship is enriched by this strong partnership with the local church. Family worship is well attended and enjoyed by families of faith and those of none. Young Saints Club, significantly supports the spiritual development of pupils, some of whom respond by being confirmed. The mutually beneficial partnership between the school and church community enhances worship. This results in pupils' spiritual growth as they gain the skills and confidence to lead worship in school and church.



The vision and values underpin exceptional support for staff. This enables them to flourish professionally and personally. Supportive and approachable leaders ensure every person is appreciated and wellbeing is a priority. Decisions are made together and everything that is done has a purpose. Opportunities to grow as teachers and as people support adults' flourishing. This leads to positive staff morale and low staff turnover. The vision ensures that adults and pupils live well together in a culture of inclusivity and dignity. Leaders ensure that pupils are well supported in understanding the diverse nature of our world. This is taken beyond the school and local environment. A primary school with more disadvantaged, ethnically diverse pupils was invited to experience the benefits of forest school at All Saints'. Pupils have a keen sense of self-worth and everyone is treated with respect. They understand that it is alright to have different opinions and to sensitively disagree with others. They know that they learn from their mistakes. Pupils feel well supported and appreciate what teachers do for them. Parents value the pastoral care their children receive. Year 5 and 6 pupils take an active part in church worship regularly and then chat with church members over refreshments. This intergenerational contact is deeply valued. This is because it provides special opportunities for young and old to learn from one another

Guided by God's light and Christian values, adults and pupils follow the All Saints' Way. Pupils have many opportunities to develop leadership skills and they are involved in decision-making. As a result, they grow into confident members of the school family. They know they can be guided by God's light to make a difference in humility and grace. Pupils speak of unfairness and how this is wrong. As a result, they seek justice for others beyond the school environment. They take responsibility for making ethical choices beyond the school environment, taking independent action as courageous advocates. Pupils are taught that by serving others, they empower and enable them to flourish. This supports them to be active agents of change. Inspired and supported by staff, pupils express this courageous advocacy through the spiritual language of 'windows, mirrors and doors'.

Leadership of RE is strong. It meets the requirements for the subject in a Church school. It has high status and is well resourced. RE is skilfully and passionately led and the training needs of teachers are prioritised which ensures staff are knowledgeable. This positively impacts the quality of teaching. Leaders ensure that the RE curriculum offers opportunities for pupils to consider a breadth of diverse religions and worldviews. Visitors with faith come to school to teach share their beliefs and practice. Pupils value these opportunities which enrich their understanding and help them to respect faiths and cultures.

Effective leadership of RE has established a well-planned, challenging curriculum which encourages pupils to ask big questions and think deeply. Careful planning by teachers ensures that pupils are engaged and motivated in these lessons. Pupils recall previous learning in detail and enjoy RE. They like the way teachers recap previous learning. This helps to secure their knowledge and understanding about faiths and worldviews. They are challenged to explore religious concepts in more depth. Effective, ongoing assessments enable teachers to know how, and what, pupils are learning. This enables them to address gaps in pupils' understanding. As a result, they have well developed religious literacy and a sound appreciation of beliefs and practices. This supports pupils, including the most vulnerable, to flourish.

Information

Address	Hugh Barn Lane, New Longton, Preston. Lancashire PR4 4XA		
Date	21 January 2025	URN	119569
Type of school	Voluntary Aided	No. of pupils	214
Diocese	Blackburn		
Headteacher	Jim Maloney		
Chair of Governors	Dan Cleary		
Inspector	Susan Sullivan		