

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

St Andrew's Church of England Primary School

Vision

'Everything you do, do in love' At St Andrew's, we seek to be a safe and happy environment, inspiring our school family to be positive participants in the world community. A place where we are all encouraged, through love and service, to be the very best. **'Love one another, as I have loved you.'** **John 13:34**

St Andrew's Church of England Primary School is living up to its foundation as a Church school and is enabling pupils and adults to flourish. It has the following notable strengths.

Strengths

- The Christian vision and values are deeply embedded within the school community. This strong foundation ensures that leadership is both purpose driven and impactful. As a result, it shapes decision making and fosters an environment where both adults and pupils can flourish.
- High quality feedback and assessment of the Religious Education (RE) curriculum facilitates pupils in their clear understanding of a range of world faiths, including Christianity. This contributes to their ability in approaching diversity in a respectful and informed manner.
- Leaders, including governors, demonstrate a strong commitment to securing positive mental health and wellbeing as high priority in the school. A strong and caring team provide excellent support for pupils and adults, ensuring needs are effectively met. This results in an extremely welcoming and happy school.
- Collective worship is inclusive and thoughtfully planned. Pupils and adults cherish calm and peaceful opportunities for reflection and prayer, enhancing their spiritual growth.
- The vision extends beyond the curriculum, enriching wider learning experiences and extra-curricular activities. This contributes significantly to the holistic development and flourishing of pupils.

Development Points

- Embed the school's shared language of spirituality. This is to enable adults and pupil to reflect more deeply upon spontaneous and planned moments of spiritual development. So that they can articulate their own spiritual growth with confidence and clarity.
- Expand opportunities for pupils to be proactive, independent leaders for change. This is to enable them to develop their own voice beyond their immediate locality to challenge injustice on a wider scale.



Inspection Findings

St Andrew's Church of England Primary School radiates a deep sense of care and community. The theologically rooted Christian vision is evident in every aspect of school life. 'Everything you do, do in love' is a lived reality, shaping the school's culture and decision making. As a result of training, staff are empowered to excel in their roles as both class teachers and subject leaders. This fuels their enthusiasm for learning, which in turn motivates and inspires pupils. An effective partnership with the diocese provides valuable training, collaboration, and guidance, strengthening the school's Christian ethos and overall success. Leaders are attentive to staff wellbeing, ensuring that workload remains manageable. This results in a positive and motivated team who are passionate about the school. Governors play a vital role in upholding the school's vision, anchoring their decisions in its values. Their evaluations have led to an improvement in resources and a shaping of school policies to reinforce the school's foundation of trust and success. Links with the church are strong, which enables pupils to gain a deeper understanding of faith.

The curriculum is carefully designed to reflect the school's vision. Pupils enjoy a well-rounded educational experience in an inspiring environment, helping them grow academically and emotionally. They benefit from the high-quality extra-curricular offer. This includes a wide range of after-school activities such as netball, football, multi-skills, board games, maths, and choir. These activities promote inclusivity, social skills, and leadership opportunities. The 'Equal Access School Award for 2024' demonstrates the school's commitment to fairness and inclusion. A love of reading is woven into the curriculum, with value-based rewards presented in the form of books, enhancing an understanding of diversity and justice. The school places particular emphasis on supporting pupils with special educational needs and/or disabilities (SEND) and those considered vulnerable. The highly skilled SEND coordinator and pastoral lead work in close collaboration to ensure that pupils flourish both academically and personally. An adapted curriculum meets individual needs, enabling pupils to make progress and preparing them for transition into the next year group. Spirituality is embedded throughout the curriculum, providing both structured and spontaneous opportunities for reflection. The shared language of spirituality is newly developed, consequently some pupils find it more challenging to describe their experiences with confidence and clarity.

Religious Education (RE) is a key part of the school curriculum and is highly valued by both staff and pupils. It encourages pupils to think deeply about different beliefs and cultures, promoting respect and understanding. The subject is well led, with staff receiving regular training to ensure lessons are engaging and inclusive. Teachers create opportunities for pupils to have time to talk, share their opinions, and explore big questions in a supportive environment. Diversity and respect are promoted by ensuring pupils develop the knowledge and empathy needed to thrive in today's world. Pupils choose to express their learning in different ways, sometimes using art to represent their ideas and reflections. The school's strong commitment to RE is clear through the high quality of pupils' work and well-resourced lessons. Thoughtful assessments and feedback further support their understanding of a range of world faiths, including Christianity.

The mental health and wellbeing of both pupils and adults is a fundamental part of the school ethos and culture. The school's exceptional relationships with pupils, families and staff foster a nurturing environment where everyone feels truly valued. Parents rightly praise the school's unwavering care, emphasising how its responsiveness in times of need provides reassurance and stability. They highlight the school's warmth and attentiveness. The kindness and respect demonstrated by staff sets a powerful example for others to follow. The pastoral lead is accessible via the cabin in the playground. This serves as a safe haven, providing pupils and adults



with a space to seek refuge, advice, and a listening ear. Because they feel confident in speaking to any adult about their concerns, pupils feel well cared for. As a result they are happy to come to school. This holistic approach ensures that pupils are cherished and supported in every aspect of their development.

Pupils demonstrate a strong sense of justice and a deep commitment to serving others. They confidently stand up for their beliefs and actively fundraise for important causes. Their dedication to community support is evident through contributions to local food banks, demonstrating an understanding of collective responsibility. Leadership opportunities are highly valued, with pupils eagerly taking on school council roles, team captaincies, and collective worship leadership. They take pride in influencing key school decisions and gain confidence through sports and mentoring younger peers as reading buddies, fostering kindness. Although their enthusiasm is clear, pupils have not extended their own thoughts on how they can contribute to wider change. Consequently their independent exploration to challenge injustice is less developed.

Collective worship is a deeply valued time for the school community to come together in celebration and reflection. As captured by a Year 1 pupil who remarked, 'well, it says it all in our song—we are a family.' The inclusive nature of worship fosters a tangible sense of unity. Spiritual growth is evident in the engagement and thoughtful responses of pupils, supported by carefully chosen music and an atmosphere of calm and peace. Worship is meticulously planned to ensure that every opportunity for spiritual development is embraced. Pupils and adults alike are captivated by storytelling and the moral lessons drawn from the Bible. As a result they make meaningful connections to their own lives. Pupils demonstrate 'love' through their daily interactions. This is evident when one pupil was inspired to share her snack with someone who had forgotten theirs. An act which directly links to the story from worship about being selfless and kind to others. Church representatives further enrich these experiences through their presence and contributions, whether by attending or leading worship. Parents note that pupils often share their reflections at home. This extends the spirit of worship, inspiring meaningful family discussions. Through joyous singing, invitational prayer and story, pupils are continually reminded to embody the school's vision, 'everything you do, do in love.' This emphasis on love in all actions helps pupils to develop a strong moral foundation. As a result, they are encouraged to live out the values both within and beyond the school building.

Information

Address	Lincoln Road, Leasingham, Sleaford, NG34 8JS		
Date	11 February 2025	URN	120528
Type of school	Voluntary Controlled	No. of pupils	196
Diocese	Lincoln		
Headteacher	Matthew Baker		
Chair of Governors	Nick Johnson		
Inspector	Kerrie Clowes		