

## Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

### Breadsall Church of England VC Primary School

#### Vision

Hope, love and respect – A flourishing community built on faith where everyone matters most.

At Breadsall CE Primary School, we believe every human being is created in God's image and therefore should be treated with dignity and respect. We celebrate diversity and difference and cherish the cultures, faiths and traditions that make up our community. Our goal is to develop happy, confident, loving and caring children who look after and value themselves, each other and their world. We ensure every child feels valued and flourishes with their unique personalities and talents in all they choose to do.

Breadsall Church of England VC Primary School is living up to its foundation as a Church school and is enabling pupils and adults to flourish. It has the following notable strengths.

#### Strengths

- The Christian vision supports and sustains committed leaders and staff at Breadsall Primary School. It underpins daily life and the effective decisions that leaders take to ensure that pupils and adults flourish.
- The dedication and expertise of school and church leaders ensure collective worship is well planned and led. Staff and pupils cherish opportunities to join together in song, moments of stillness and prayer that support spiritual growth.
- The curriculum has been thoughtfully shaped by leaders to allow pupils to flourish. The wide range of extra-curricular activities provide opportunities for pupils to develop their individual gifts and talents.
- The vision and values of love, respect and hope have a strong and positive impact on relationships. As a result, pupils and adults live well together in a flourishing community.
- Inspired by the vision, aspirational leaders have created a highly inclusive school culture. The needs of individual pupils are met with care and their uniqueness is celebrated. This results in effective learning experiences, where each child has the opportunity to flourish.

#### Development Points

- Embed the shared language of spirituality across the whole curriculum. This is in order to enhance opportunities for pupils to flourish spiritually across subject areas.
- Extend opportunities for pupils to deepen their understanding of justice. This is to support them in their ethical decision making and understanding of ways to influence change.
- Continue to develop the religious education (RE) curriculum. This is to ensure pupils retain knowledge of a range of faiths and worldviews, increasing the depth and fluency of their reflections.



## Inspection Findings

The Christian vision is at the heart of daily life of Breadsall Church of England Primary School. In partnership with pupils and adults, leaders have developed a vision that is proudly owned by the people it serves. The school is referred to as a place where ‘everyone matters most.’ This is evident in its daily work. The biblically underpinned values of hope, love and respect, express the school’s vision effectively. Together they provide a unifying language of purpose and belonging, in a community where pupils and adults flourish. Leaders and governors root their actions and decisions through the vision, even in challenging circumstances. This can be seen through the carefully considered school policies and associated actions. Consequently, leaders and governors have created a culture of love and inclusion where the uniqueness of pupils is prioritised. Leaders value the strong relationships with the local church and Derby Diocesan Board of Education. These effective partnerships provide strong support and development opportunities for school leaders that deepen the actions they take. Leaders and governors review the impact of the vision through a variety of formal and informal approaches effectively. As a result, pupils and adults flourish in a community built on faith.

The school curriculum has been carefully crafted to excite and challenge pupils through engaging topics and big questions. A rich range of extra-curricular activities provide opportunities for them to develop their unique talents. Pupils, including those with special educational needs and/or disabilities (SEND) value the opportunity to participate in inter-school sporting events. Therefore, pupils feel valued and can develop their own unique talents. Reflecting the vision, they are provided daily experiences when in outdoor play that are highly inclusive. These opportunities to develop teamwork, problem solve, dance or reflect in nature contribute to pupils’ spiritual growth. Leaders and governors have carefully discerned a shared approach to spiritual development. Therefore, pupils can identify moments of spirituality and understand the importance of stillness to reflect on themselves and others. However, opportunities for them to develop spiritually across the whole curriculum are underdeveloped. As a result, opportunities for further spiritual flourishing are missed. Leaders are unwavering in their support for those requiring specific learning support. Clear advice and training is provided to all staff that leads to strong support for individuals. This ensures pupils, including those with SEND and those deemed vulnerable, develop confidence and enjoyment in their learning.

Collective worship is a cherished time of the day, where pupils and adults unite as a school community. The use of sign language exemplifies the inclusive nature of worship. A strong partnership between school and church leaders ensures worship is delivered in a rich and varied approach. Worship is knowledgeably planned to deepen how the school community lives out the school vision and values together. The use of prayer, stillness, song, reading and wondering about the Bible, contributes strongly to how pupils and adults grow spiritually. Through ‘mirror and candle moments’ pupils and adults reflect and pray about themselves, each other and world issues. Pupils confidently explain how Bible stories impact on how they live together. They are inspired to work in partnership with the local church to tackle environmental issues. Parents, pupils and adults recognise how worship is inclusive and invitational. This ensures that worship both in school and church impacts well beyond the school day. Pupils and families across the school benefit from services and clubs that nurture their faith development.

Through its vision and values, leaders have created a loving and respectful community where pupils and adults are treated well. Leaders with a specific responsibility for pastoral care and pupils with SEND, work with a range of external agencies. This ensures staff are equipped to deliver tailored strategies to support pupils throughout the



school day. For example, the use of counselling, Lego therapy and emotional literacy through art, provide effective support for those most in need. This ensures pupils enjoy school and their learning and flourish. Staff across the school are rightly proud of each other and feel valued and appreciated. Leaders have created a culture of openness and support, even in challenging times. This hopeful, loving and respectful ethos cascades across relationships through the school community.

Across the curriculum, pupils are challenged to think about their own responsibility to others through the use of big questions. Leaders have carefully selected texts that encourage them to think deeply about the lives of others across the world. Pupils in some year groups are making individual responses to impact positively on the lives of others. In response to recent floods, letters of love and hope were written and delivered to the people of Spain. However, pupils' understanding of justice is underdeveloped. This limits the opportunities they have to make ethical decisions and make meaningful responses emerging from their learning. Pupils work to make a difference in their local area for example, through local litter picking, and the building of hedgehog houses. In partnership with the church, pupils also seek to make a positive contribution to the lives of people in Uganda. Pupils and adults strongly value this partnership and recognise the positive impact this work has across their own community.

Religious Education (RE) is highly prioritised by school leaders. The curriculum strongly reflects the school's Christian vision and is knowledgeably led. The school benefits from strong partnerships between Derby Diocese and other local schools. This in turn, supports the development of leaders and their approach to the curriculum. Pupils speak with confidence and enthusiasm about their RE lessons. They acquire a rich and deep knowledge and understanding of the Christian belief and practice. Recent changes to the curriculum have been made to ensure pupils further their knowledge of a range of religions and worldviews. As a result, they have opportunity to reflect and appreciate the diversity across a range of religions. This is reflected in the variety of work pupils proudly share from their workbooks. However, inconsistencies in pupils' knowledge in some religions limits the depth and fluency of their reflections and enquiry. A rich range of resources supports learning in RE. Through the carefully sequenced curriculum, pupils are personally challenged by thought provoking questions. RE provides a safe space for them to grow their own view of the world, considering how to treat others. This impacts on how they live in love, hope and respect in this flourishing community.

## Information

Address	Brookside Road, Breadsall, Derbyshire, DE51 5LF		
Date	26 March 2025	URN	112805
Type of school	Voluntary Controlled	No. of pupils	116
Diocese	Diocese of Derby		
Headteacher	Katie Forster		
Chair of Governors	Nigel Green		
Inspector	Matthew Welton		